

State CSPD Action Plan 2003-2004

Number 1: Enhancing state policy/systems

<i>Priority Actions</i>	<i>Who</i>	<i>Timelines</i>	<i>Evaluation</i>
1. Market CSPD	State Council		
a. Continue to update both regional and state CSPD website, brochure and mailing list			
b. Update and disseminate database of inservice/technical assistance providers. (Reconsider the format) (How to market)			
c. Redo and modernize State CSPD brochure			
2. *Continue to broaden representation of CSPD Stakeholders	State and Regional Councils		
a. Share resources between regions			
b. Continue Professional Development discussions at Regional level and with other professional groups			
3. Contact legislators and elected officials	State and Regional Councils		
a. Invite legislators and elected officials to council meetings			
b. Create awareness of teacher shortages			
c. Create awareness of local and regional issues			

Number 2: Evaluation and dissemination of findings

<i>Priority Actions</i>	<i>Who</i>	<i>Timelines</i>	<i>Evaluation</i>
1. *Assess, review, and summarize existing data.	Mary Susan Fishbaugh		
a. Collect data from regional information on trainings done so far	Mary Susan Fishbaugh		
b. Review data to see what is needed			

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c. Obtain data from OPI on number and types of corrective actions and types of technical assistance requested by the regions.	Nikki Sandve		
2. Continue evaluating the impact of past efforts and outcomes for students, staff and parents	Region III and PLUK (Nancy Stagmiller)		
3. Continue developing strategies and tools for future evaluation efforts.	Mary Susan Fishbaugh, Mike Hermanson		
a. Review/ revise forms and the process for providing information on trainings done so far.	“		
a. Revise data collection format and disseminate to regional chairs via orientation notebook	State Councils		
b. Develop strategies for evaluation process for Projects of Excellence Incentive Grants	State council- decide info Regional councils		
4. Communicate dissemination information on data collected to Regions/IHEs and others (including the legislature)	Region III project Gail McGregor	As information is available from regions & state	
a. Student Test Scores			
b. Impact Report on Website	Nancy Marks		
c. Needs Assessment and data on the website(uses) 1)Collect schools’5-year plans and distribute to regions to use as CSPD Needs Assessment. 2) Collect corrective action areas from OPI	Pat McNeive(Region III)		

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Number 3: Addressing personnel shortages

<i>Priority Actions</i>	<i>Who</i>	<i>Timelines</i>	<i>Evaluation</i>
1.*Continue implementing recruitment/retention task force			
a. Develop packets for high school counselors and career centers to advertise special education, OT,PT,Speech etc.			
b. Develop special education experiences for regular education preservice teachers	SIG Grant		
c. Work with high school counselors to implement internships for high school students to work with students with disabilities			
d. Involve high school students in volunteer/school to work programs in special education.			
e. Recruit paraeducators into teacher education programs			
f. Recruit retired educators from other states and from within the state/investigate job-sharing to attract people from retirement.			
2. Set up partnerships with nearby states to enable MT students to attend their programs (tuition/slots, etc.) for speech, OT.			
a. Continue researching programs available in neighboring states			
b. Continue Partnership for Speech/ Language Services to work on recruitment and licensure issues.	Susan B Anderson Marilyn Pearson Suzanne B., Judy Lamb	Spring 2000	ongoing
c. Establish out-of-state fee waivers for Montana students-EWU-OT program/ Multistate speech programs.	SIG Grant		

Related Service Partnership Task Force Members: Marilyn Pearson, Don Findon, Suzanne Boboweik, Pete Donovan, Susan Bailey-Anderson

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Number 3: Addressing personnel shortages (continued)

<i>Priority Actions</i>	<i>Who</i>	<i>Timelines</i>	<i>Evaluation</i>
3. Continue to implement a mentoring task force to determine a system that is more supportive of personnel as they go into field**	Task Force-		
a. Continue identifying and encouraging cadres of teachers REGIONALLY who would be available/ willing to participate	Regional Chairs		List
b. Develop a matrix/. comparison of programs in existence in the state: Great Falls, Havre, Billings, Endorsement Project, OT/PT organization, MEA/MFT			Matrix
c. Disseminate information to regions on mentoring new personnel			On calendar
d. Promote an Annual Mentoring Conference			
e. Promote Mentoring Programs for all School Districts			

****Mentoring Task Force:** Nikki Sandve, Sylvia Mangan, Jennifer Williams, Ginny Haines, Mike Hermanson, Angela Walker, Dale Lambert, Kathy Schmidt, Karla Wohlwend, Mary Susan Fishbaugh, Ruth Uecker

Number 4: Building pre-service system capacity

<i>Priority Actions</i>	<i>Who</i>	<i>Timelines</i>	<i>Evaluation</i>
1. *Continue Higher Education Consortium	Susan Bailey-Anderson, Nikki Sandve, SIG Grant		
d. Reinstitute Listserve			
e. Elect chair or co-chairs			
2. Continue Alignment of Programs	CSPD, higher education consortium IHE portfolio group Barb, Linda		
a.Align syllabi and courses			
b.Determine transfer equivalents			
c.Continue to develop online courses			

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3. Develop a plan for education of special education teachers through tribal colleges			
a. Describe what currently exists	OPI/CSPD Higher Education Consortium (to be expanded – include other professional organizations)		
b. Develop efficient and attainable plan			
4. Advocate for change in preservice programs	CSPD Higher Ed. Representatives		
a. Foster relationship with the Council of Deans			
b. Continue to create relationships between special ed faculty and general ed faculty			
c. Develop coursework and collaborative activities to meet SIG goals			
d. Develop integration of Assistive technology training into preservice programs			
e. Include training in Transition			
f. Include training in Differentiated Instruction for general ed			
g. More “hands on” experiences for special and general ed			
5. Include students, faculty and student teachers in CSPD trainings	Regional Coordinators		
6. Advocate for Career Ladder for paras: Certification /AA /BA degree			

Higher Education Consortium members: Linda Christensen, Kyle Colling, Mary Susan Fishbaugh, Marsha Sampson

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Number 5: Enhancing existing educational systems

<i>Priority Actions</i>	<i>Who</i>	<i>Timelines</i>	<i>Evaluation</i>
1. Implement Best Practices in delivering CSPD training (methodology on training)			
a.. Disseminate CSPD Report on Best Practice Methods to all Regional Councils.			
b. Provide statewide training for trainers on different methods to deliver professional development.			
f. Deliver all CSPD training using best practices methodology			
g. Develop follow-up technical assistance to help with application of new skills.			
e.Develop a common framework for all presenters to complete ("Facilitator Agreement" to increase use of Best Practices).	A. Walker, Nancy Marks, Kathleen Gallacher		Ongoing
2. Expand Paraprofessional Training	Paraprofessional Task Force		In progress
3. Continue to provide educator training so special and general educators can respond to the needs of all students. (We Teach All, Instructional Strategies, Aligning with State Standards, Using Assistive Technology, Classroom Based and Alternative Assessment)			
4. Continue and Expand Assistive Technology Training	Assistive Technology Task Force		